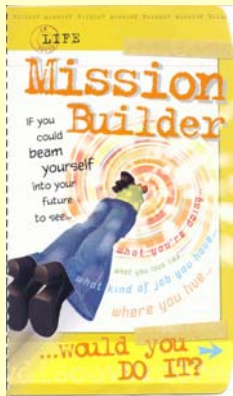


**ADVISEMENT
2003-2004**

**MEETING #1
FRIDAY, AUGUST 29TH
8TH PERIOD**



The cover of the 'Mission Builder' book features a target graphic with a person in a blue suit aiming a beam of light. Text on the cover includes: 'If you could beam yourself into your future to see...', '...would you DO IT?', and 'what kind of job you have where you live'.

SOME REMINDERS FOR EACH GRADE-LEVEL:

ALL STUDENTS: Students will need to have their agendas (planners) *intact* all year for advisement.

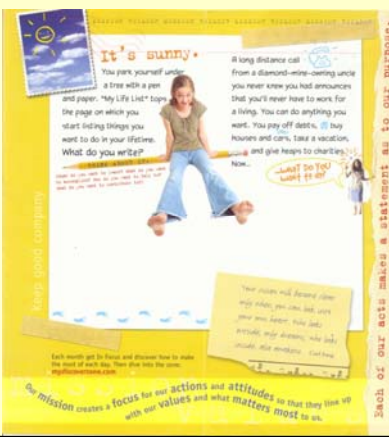
SENIORS: Community Service must be completed by the 2nd Tuesday in January (for those enrolled in a Social Studies course first semester) and by the 2nd Tuesday in May (for second semester)

JUNIORS: Graduation Projects are coming-up / more information in meeting on September 4th.

Start with this activity for ALL grades.

Students can work on both prompts and then share an item or two from their lists!!


Have them check-out some of the wisdom that's included on the edge of the pages.



The activity page titled 'It's sunny' includes a writing prompt: 'A long distance call from a diamond-miner-calling-until you never knew you had announced that you'll never have to work for a living. You pay off debts, buy houses and cars, take a vacation, and give money to charities. Now... what do you write?' It also features a 'Keep a journal' section and a 'Mission' statement at the bottom: 'Our mission creates a focus for our actions and attitudes so that they line up with our values and what matters most to us.'



This activity page features two prompts: 'You hit the couch and grab the remote.' and 'IT'S YOUR STORY'. The 'IT'S YOUR STORY' prompt asks: 'The film director is looking for a feature film. Let's start with a cast of characters—think about it. The supporting ensemble. Who's in it? What friends, family, mentors, teachers... What parts will they play in your story? Who will have a leading role and why?' It also includes a 'What are they saying?' section and a 'Mission' statement at the bottom: 'Our mission identifies our most important relationships with...'



The activity page titled 'Do you drift through life or make a mark?' includes a writing prompt: 'Do you drift through life or make a mark? Do you just go along with the crowd, or do you stand out? Do you just go along with the crowd, or do you stand out? Do you just go along with the crowd, or do you stand out?' It also features a 'What is it?' section and a 'Mission' statement at the bottom: 'relationships in life and helps us interact with integrity and respect.'

This activity is a great one – kids should focus on *what they want from this year and how they want to live and be better.*



The screenshot shows the DiscoverZone website interface in a Microsoft Internet Explorer browser window. The page has a header with navigation links and a main content area with three columns for 'Elementary', 'Middle School', and 'High School', each with a 'GO' button. Below this is a login section with fields for 'Username' and 'Password', and a 'Log into DiscoverZone' button. The footer contains copyright information and a link to the site.

