

## Scheduling for 2005-2006

## CONSIDERATIONS

- ✦ What are your Career Interests?
- ✦ What educational experiences would you like to have during your high school education?
- ✦ When would you like to graduate?

## Graduation Requirements, p.6-10

- ✦ COMMUNITY SERVICE PROJECT- p. 9-10
  - pre-approved by Social Studies Dept.
  - 30 clock hours in length
  - may begin during your Freshman year

## Graduation Requirements

- ✦ GRADUATION PROJECT - p. 9
  - ✦ Now part of a half-block, half-credit course required for all juniors.
  - ✦ There is a 'reflective essay' and oral component to the project. The course will cover both writing and speaking skills to prepare students.

## Graduation Requirements

\*Students must be enrolled in three major courses

See the last page in the Course Selection Booklet for the Graduation Requirements Checklist.

Use the form to plan and track your progress.

## Tier 1

- ✦ All courses and other requirements completed and scores at or above the "proficiency" level on the math, reading, and writing sections of the PSSA given in their junior year.

*See page 8 in the Course Selection Booklet*

## Tier 2

- ✦ All courses and other requirements completed and a combined math, reading, and writing score on the PSSA of at least 3536.

*See page 8 in the Course Selection Booklet*

## Tier 3

- ✦ All courses and other requirements completed and scores *not* adding up to a combined score of 3536.

*See page 8 in the Course Selection Booklet*

## Tier 3

- ✦ Students must then earn at least a 74% or above on the final exam in either Algebra 1 or Geometry (or equivalent course) or on the final exam in their 11<sup>th</sup> grade or 12<sup>th</sup> grade English course.

*See page 8 in the Course Selection Booklet*

## Career Majors

- ✦ Business & Communications Major **p.15**
- ✦ Science & Technology Major **p.16**
- ✦ Creative & Applied Arts Major **p.17**
- ✦ Human Service Major **p.18**

*Explanation of what is found on Career Majors pages.*

## OPPORTUNITIES

- ✦ Career & Technology Center **p. 34-35**
- ✦ Work-Based Learning through Internship, Cooperative Education, Diversified Occupations and Apprenticeships **p.21-24**

## YOU CAN EARN COLLEGE CREDIT

**p. 25-29**

- ✦ Early-to-College Program
- ✦ Distance Learning from Penn State
- ✦ Early to Technical School
- ✦ Tech Prep/Mont Alto Programs

Forestry  
Human Development & Family Services  
Occupational Therapy

## EARN COLLEGE CREDIT AT HCC

- ✦ Hagerstown Community College, p. 27, currently has many opportunities for students in AP and other high school courses to earn college credit as well.

## Study Halls

- Study halls are discouraged; however, gaps in a student's schedule may happen because of grade-level, courses selected or purposeful planning.
- Wellness, Speech, and Graduation Project classes create the need for one study hall each day unless they are available back-to-back. Some labs also require a study hall.
- Students should plan to fill their schedule.

## New Courses

- ✦ Graduation Project (for all Juniors)
- ✦ AP Chemistry
- ✦ AP Spanish (level 5)
- ✦ Video Production
- ✦ Women in Science

## EXAMPLE OF A TYPICAL TENTH GRADE SCHEDULE

### ONE SEMESTER

- English 10
- U.S. in Mod. World Aff.
- Elective
- Wellness/Study Hall

### OTHER SEMESTER

- Math
- Biology
- Elective
- Elective

## TYPICAL ELEVENTH GRADE SCHEDULE

### ONE SEMESTER

- English choice
- Civics/AP U.S. Gov.
- Elective
- Wellness/Study Hall/Driver's Ed.

### OTHER SEMESTER

- Math
- Chemistry, Physical Science, Principles of Technology
- Elective
- Elective

## TYPICAL TWELFTH GRADE SCHEDULE

### ONE SEMESTER

- English choice
- Psychology (AP?) or Sociology
- Elective
- Wellness/Study Hall

### OTHER SEMESTER

- Elective
- Elective
- Elective
- Elective

## Course Selection Requirements

- Connected to your Career Major
- 3-4 major courses each semester\*
- Study halls should only be scheduled if part of a student's educational plan
- Progressively more difficult courses

\*Students must have *at least 3 major courses in their schedule to be a full-time high school student.*

## Electives

- Related to your Career Major
- Must have at least 10 students to run
- Have alternatives selected on your form
- Progressively more difficult courses should be chosen
- Independent Study courses should be approved before the end of this year!

## Course Descriptions

- ✦ Found on **pages 40-64** in the Program of Studies Booklet.
- ✦ Watch for Prerequisites. Some classes require that another course be taken first or require pre-approval by the teacher.

## Course Selection Form

- ✦ Must have signatures of student, parent, advisor and sometimes a teacher.
- ✦ Some courses have 3 numbers listed: *first* semester, THEN *second* semester, THEN *either* semester

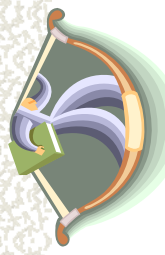
## Course Selection Form

- ✦ Example: Look at the Foreign Language column.

If a student wants to take Spanish 2 and Spanish 3 next year, they should complete that section as below:

117/118/119	Spanish II
127/128/129	Spanish III

## FEBRUARY 2005



**FRIDAY, FEBRUARY 11<sup>th</sup>**  
*COURSE SELECTION FORMS ARE DUE IN THE STUDENT SERVICES OFFICE*

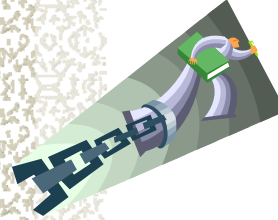
These forms must be completed and signed by the students, parent and academic advisor.

*Place in the proper box in Student Services*

## FEBRUARY, MARCH, & APRIL 2005

- ✦ Individual Conferences will be held during the school day with each student for the purpose of scheduling.
- ✦ 9th, 10th and 11th graders will meet with either Mr. Dracz, Mrs. Reed, Mr. Rife, Mrs. Deater or Mr. Carley.

## Summer 2005



Any requests for changes to student schedules should be completed by

**NO LATER THAN  
JULY 8, 2005**

## QUESTIONS??

